CCSS Opinion Writing Rubric Grade 2			
Score	Purpose and Organization	Elaboration	Conventions
4	<ul> <li>The response is clearly focused and organized:</li> <li>Opinion is clearly stated, focused, and maintained</li> <li>Logical progression of ideas from beginning to end</li> <li>Effective, consistent use of a variety of transitional words or phrases</li> <li>Effective introduction and conclusion</li> </ul>	<ul> <li>Reasons effectively support the opinion</li> <li>Effective use of examples and explanations to clarify reasons</li> <li>Effective use of varied, precise, and appropriate academic and domain specific vocabulary</li> </ul>	<ul> <li>Few, if any, errors in usage and sentence formation</li> <li>Effective and consistent use of punctuation, capitalization, and spelling</li> </ul>
3	<ul> <li>The response is adequately focused and organized:</li> <li>Opinion is clear and for the most part maintained, though some loosely related material may be present</li> <li>Adequate progression of ideas from beginning to end</li> <li>Adequate use of transitional words or phrases</li> <li>Adequate introduction and conclusion</li> </ul>	<ul> <li>Reasons adequately support the opinion</li> <li>Adequate use of examples and explanations to clarify reasons</li> <li>Adequate use of appropriate academic and domain specific vocabulary</li> </ul>	<ul> <li>The response demonstrates an adequate command of conventions:</li> <li>Some errors in usage and sentence formation but no systematic pattern of errors is displayed</li> <li>Adequate use of punctuation, capitalization, and spelling</li> </ul>
2	<ul> <li>The response is somewhat focused and organized:</li> <li>May be focused on an opinion but is insufficiently sustained</li> <li>Opinion may be unclear and unfocused</li> <li>Inconsistent use of transitional words or phrases</li> <li>Uneven progression of ideas from beginning to end</li> <li>Introduction and conclusion, if present are weak</li> </ul>	<ul> <li>Uneven or weak reasons to support the opinion</li> <li>Use of examples and explanations to clarify reasons, if present, are limited and weak</li> <li>Use of simple vocabulary</li> </ul>	<ul> <li>The response demonstrates a partial command of conventions:</li> <li>Frequent errors in usage may obscure meaning</li> <li>Inconsistent use of punctuation, capitalization, and spelling</li> </ul>
1	<ul> <li>The response lacks focus and organization:</li> <li>May be very brief</li> <li>May be off topic or include extraneous details</li> <li>May be confusing</li> <li>Few or no transitional words or phrases</li> </ul>	<ul> <li>The response provides minimal elaboration</li> <li>Minimal or irrelevant reasons</li> <li>Uses limited language</li> </ul>	The response demonstrates a lack of command of conventions:  errors are frequent and severe and meaning is often obscured