



Recommended Board of Education Goals

Goal 1	<p>Grade 3 Reading The percentage of Grade 3 students who demonstrate grade-level or above performance on the state English Language Arts SBAC assessment will grow from 48% in June 2023 to 70% by June 2028.</p>
Goal 2	<p>Algebra Proficiency The percentage of students who meet the Algebra A-G requirement by the end of Grade 9 will grow from 68% in June 2023 to 80% by June 2028.</p>
Goal 3	<p>Algebra Proficiency: Black/African American Students The percentage of Black/African American students who meet the Algebra A-G requirement by the end of Grade 9 will grow from 64% in June 2023 to 80% by June 2028.</p>
Goal 4	<p>College & Career Ready The percentage of graduating seniors who are A-G eligible will increase from 59% in June 2023 to 66% in June 2028.</p>
Goal 5	<p>Learning Acceleration: Reading The percentage of students in Grades 4-8 who are two or more levels below grade level on i-Ready assessments in Reading will decrease from 34% in June 2023 to 20% in June 2028.</p>
Goal 6	<p>Learning Acceleration: Math The percentage of students in Grades 4-8 who are two or more levels below grade level on i-Ready assessments in Math will decrease from 31% in June 2023 to 18% in June 2028.</p>

Recommended Board of Education Guardrails

- The Superintendent may not allow resources to be allocated without evidence of their equitable distribution aligned with the Excellence & Equity board policy.
- The Superintendent may not allow major district-wide initiatives to go forth without engaging students of color and their families, following stakeholder engagement principles that are utilizing current adopted best practices.
- The Superintendent may not allow implementation or adoption of any classroom curricula or programming that does not prioritize educational and racial equity.
- The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluation, transparency and continuous improvement.
- The Superintendent may not allow for the inequitable treatment of students, staff, families, caregivers and/or community members.